

Conceptual Model for a Dating Violence/HIV Risk Prevention Program for High School Students

Intervention

Immediate Objectives

Intermediate Outcomes

Long-Term

GENDER SEGREGATED
Curriculum/workshops for AfrAmer/Latina females only and focused on:
Critical analysis of how social inequities based on race and class may contribute to dating violence.
Critical analysis of how traditional gender roles may contribute to dating violence.
Critical analysis of HIV in this population

PSYCHO-SOCIAL
Females will have the following characteristics:
-an enhanced sense of entitlement to safety from harm.
- enhanced decision-making efficacy (i.e., agency, choice, self-determination)
-enhanced self-protective gender role beliefs/expectations (e.g., females not responsible for male behavior)

GENDERSEGREGATED
Curriculum/workshops for AfrAmer/Latino males only and focused on :
Critical analysis of how social inequities based on race and class may contribute to dating violence.
Critical analysis of how traditional gender roles may contribute to dating violence.
Critical analysis of HIV in this population.

PSYCHO-SOCIAL
Males will have the following characteristics:
-an enhanced sense of female entitlement to safety from harm
-enhanced sense of sexual control efficacy
-enhanced non-patriarchal gender role beliefs/expectations (e.g., taking responsibility for their own behavior)

MIXED GENDER SETTING
Curriculum/workshops for AfrAmer/Latina females and males focused on:
-Practice of healthy dating relationship communication skills (vis-à-vis role plays)
-Practice sex-related risk reduction skills (condom use)

SOCIAL-COGNITIVE
Females and males will be able to:
-recognize dating violence
-distinguish between personal and societal root causes of dating violence.
-identify traditional gender role beliefs and implications for dating violence
-distinguish characteristics of safe and unsafe dating partners.

BEHAVIOR
Prevention/reduction of dating violence for males and females as demonstrated by:
-increased patterns of healthy dating communication
-healthy dating/sexual partner selection (i.e., not jealous, controlling, abusive, older, drug using)
-sexual negotiation skills (i.e., choosing to have/not have sex; terminating risky or unwanted sexual encounters; condom use skills)
-decreased overt/covert dating violence patterns

BEHAVIOR
Prevention/reduction of sexual risk taking among African American and Latina females as demonstrated by:
-Postponement of sexual intercourse
-Condom use if sexually active
-Avoidance or early termination of unhealthy /violent relationship

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