

## Roadmap for Developing Effective Tobacco Education Materials Worksheet <sup>1</sup>

This worksheet can help you plan through the steps to develop effective culturally tailored tobacco education materials for your intended audience. This can be used when conceptualizing the materials you would like to create. For detailed information on each of these steps, please visit the TEAM Lab website at http://teamlab.usc.edu/learn/.

Step 1: Goal	Step 2: Identifying Gaps	Step 3: Audience	Step 4A: Format	Step 4B: Message
What target behaviors or issues do we want to change?	Do existing materials exist for your target behavior and population? Are they appropriate? Are they in the languages you need? etc.	Who will receive the health message? What are their characteristics?	How will the health message be delivered? (i.e. video, newspaper, brochure, internet, etc.)	What will be the content of the health message? Consider the message format (i.e. narrative, statistics, etc.)

<sup>&</sup>lt;sup>1</sup> The worksheet was created based on Kreuter, M.W. & McClure, S.M. article entitled "The role of culture in health communication," published in *Annual Review of Public Health*, 25: 439-55, in 2004.



## Roadmap for Developing Effective Tobacco Education Materials Worksheet <sup>2</sup>

Strategies to use in health education materials to enhance cultural appropriateness using targeted and tailored approaches.

Step 4C: Identifying Source	Step 5A: Language	Step 5B: Sociocultural	Step 6&7: Appearance & Layout	Step 8: Community
Which sources do the target audience find credible, trustworthy, and likeable?	What is the native or dominant language of your targeted population?	What are the cultural beliefs, attitudes, values, behavioral patterns, meanings, and contexts?	Colors, images, fonts, titles, white space to text ratio	Involving the target audience

<sup>&</sup>lt;sup>2</sup> The worksheet was created based on Kreuter, M.W. et al. article entitled "Achieving Cultural Appropriateness in Health Promotion Programs: Targeted and Tailored Approaches," published in *Health Education and Behavior*, 30(2), 133-46 in 2003.