Presenter Disclosures

Glen T. Steele, O.D. FCOVD FAAO

(1) The following personal financial relationships with commercial interests relevant to this presentation existed during the past 12 months:

No Relationships to Disclose

Vision Development

Old or New

Glen T. Steele, O.D. FCOVD FAAO

Southern College of Optometry

The world is a "buzzing, blooming confusion"

What is Vision Development?

- Is it really?
- Does development "just happen?"
- At birth, babies begin imposing an order on and organizing the environment using whatever tools are available.
- Differences in development would likely lie in the level of sophistication developed in the use of those tools.



Visual Development





2 month old



12 month old

Acquisition of Tools

How do they acquire those tools?

- Movement, movement, movement
- Reaching, acting, doing
- Doing, making mistakes, correcting
- Doing, acting, expanding

1000 Times Makes It Automatic

6 month old

"A practical rule of thumb is that it takes about 1,000 repetitions of a new behavior before it becomes 'Automatic.' How many people deny themselves behavioral change by giving up too soon?"

> Integrative Neuroscience edited by Evian Gordon Harwood Academic Publishers





A Picture is Worth 1000 Words



Today's Involvement Culprit #1 The Container



Role of Experience in Development of Visuo-motor coordination

Hubel and Wiesel Held & Hein







How do parents know if normal visual development is taking place?

Typically, they do not! It's not that they don't care - it's that they don't know This magnifies the need for early identification and intervention



Starting Early

- School Readiness begins in infancy!
- Vision development is a significant part of that process

Social and Emotional Milestones - CDC

- 12 months
- Shy or anxious with strangers
- > Cries when mother or father leaves
- Enjoys imitating people in his play
- Shows specific preferences for certain people and toys
- > Tests parental responses to his actions during feedings
- Tests parental responses to his behavior
- May be fearful in some situations
- > Prefers mother and/or regular caregiver over all others
- Repeats sounds or gestures for attention
- Finger-feeds himself
- > Extends arm or leg to help when being dressed



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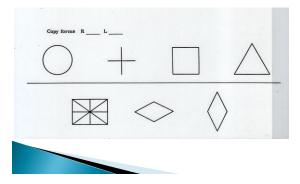


Cognitive Milestones

- > Explores objects in many different ways (shaking, banging, throwing, dropping)
- Finds hidden objects easily
- > Looks at correct picture when the image is named
- Imitates gestures
- Begins to use objects correctly (drinking from cup, brushing hair, dialing phone, listening to receiver)



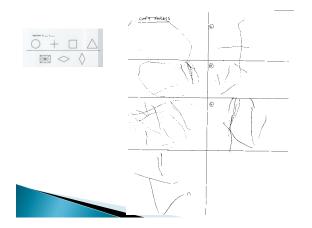
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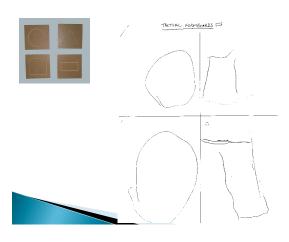
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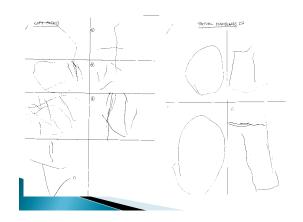
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- Shelov, S Caring for your infant and young child





Tactual Forms





Sadie +7.00 at 7 years of age

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 <u>School\Sadie's</u>
 <u>Samples1.pdf</u>
- ..\..\Oyler School\Sadie's Samples2.pdf

An Epidemic

- InfantSEE 10% of babies show a risk factor
- > See to Learn (Kansas) 15% of three year olds show risk factors
- Often stated 20% of school aged kids have risk factors that have not been identified
- Our current methodology is not getting better it is getting worse
- Our current system is NOT WORKING





Call to Action

- School readiness begins in infancy
- Vision Development is a part of school readiness
- Raise awareness of all professions that vision is an essential benefit in the Affordable Care Act
- Raise awareness parents with the need for early examination
- Early Identification and appropriate intervention leads to more productive life



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