Background
Public health workforce development is critical to promoting community health, but training resources are often expensive and distal to the work site. To address this, the master of public health programs at Meharry Medical College, Tennessee State University and Vanderbilt University Medical Center pooled their resources with the local health department to form the Nashville Public Health Learning Collaborative (NPHLC).

Key Components
The key components of each didactic session include:

a) Case study: each public health program took responsibility for developing a case study to illustrate the concepts outlined in the course objectives. The case study was presented by one of the public health instructors.

b) Lead Presenter: described key concepts and outlined the framework of the discussion.

c) Facilitator: introduced the course, described learning objectives, facilitated questions and discussion, wrapped up the training session.

d) Coordinator: scheduled the team meetings and training sessions, tracked the evaluations, and monitored the success of the training sessions.

e) Video production team: recorded and edited all training sessions, uploaded recordings to website for future use.

Return on Investment
• Free meeting space
• Free video production
• No speaker fees
• No travel expenses for participants
• Videos available for later viewing

To view past trainings from the NPHLC, visit: http://health.nashville.gov/PHLC.htm

Evaluation
- Satisfaction Metrics for the NPHLC
- The public health course was worth my time
- I was satisfied with the course session
- The presentation topic was current and relevant to public health

- Average number of attendees: 18
- Average number of programs represented: 6

Challenges
- Attendance was limited to those chosen by their supervisors
- Confined to employee work schedules
- Gatekeepers limited accessibility to marketing channels

Future Considerations
- Revise Course Content: building upon previous content and aligning with organizational needs
- Revise Course Structure: using a variety of teaching modalities and session structure
- Revise Marketing Strategy: improving recruitment and access from underrepresented programs/divisions

Public Health Competency Matrix

The matrix represents the competencies that were taught within each course.

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