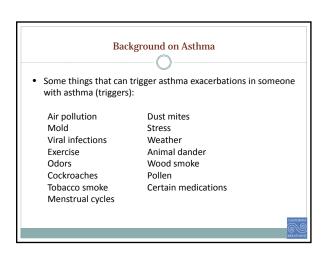


# Background on Asthma Asthma is a chronic disease that inflames and narrows the airways Symptoms: wheezing, chest tightness, shortness of breath, coughing One of the most common chronic diseases in the US Impacts: Missed school and work days Disruption of sleep and daily activities Urgent medical visits for exacerbations Death

# 



### Background on Asthma

- Asthma cannot be cured, but can be managed to have a minimal effect on people's lives, through:
  - Access to medical care
  - · Appropriate medications
  - Proper self-management
  - Trigger reduction
- Appropriate care includes:
  - · Assessing severity and control and using appropriate therapy
  - Monitoring and/or adjusting therapy at follow-up care
     Developing and using and asthma action plan

  - Patient education
  - Plans for trigger reduction
  - · Treating co-morbid conditions

# Background on Asthma



- Outlines zones (green, yellow, red) for the patient based on symptoms and peak flow
- Outlines appropriate medication and steps to take when in
- The provider and patient track symptoms, triggers, etc. and re-adjust over time



### Background

- Asthma is a major public health issue among schoolaged children in California
- Asthma is manageable
- School-based asthma management and trigger reduction programs can help students and staff
- · Advocates need fiscal arguments for implementing these programs

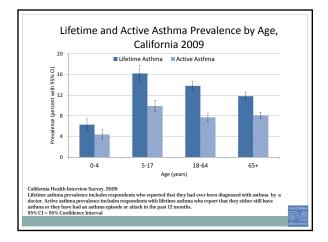
### Asthma Among School-Aged Children in California

- An estimated 1.1 million children age 5-17 in California have been diagnosed with asthma (16% or 1 in 6) [California Health Interview Survey, 2009]
- About 700,000 have current asthma (10% or 1 in 10) [California Health Interview Survey, 2009] with asthma and report that they still have asthma.
- Among children age 5-17 in California, 2010:
  - Over 42,000 asthma emergency department visits
  - Over 4,800 asthma hospitalizations
  - Ten asthma deaths

[California Office of Statewide Health Planning and Development, 2010 for hospital and ED data; California Department of Public Health, Office of Health Information and Research, 2010

toda, cantonia Department of Public Health, Office of Health Information and Research, 2016 for death data.]

\*Asthma ED visits and hospitalizations are identified by primary diagnosis of ICD-9CM code 493. Counts are the number of visits, not the number of unique individuals. Deaths are identified by underlying cause of death of ICD10 code J45 or J46.



### Asthma Among Children (Age 0-17) in California

- 24% of children with current asthma have not had a routine asthma checkup in the past year
- 44% of children with current asthma have never been given an asthma action plan

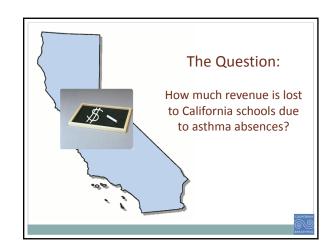
[Behavioral Risk Factor Surveillance System (BRFSS), Asthma-Call Back Survey, 2006-2008]
\*Note: Here, current asthma includes respondents who have been diagnosed with asthma and report that they still have asthma.

• 5% of children with active asthma are exposed to secondhand smoke (SHS) in the home

[California Health Interview Survey, 2009] \*See definition of active asthma on previous slide



# Asthma Among School-Aged Children in California Among Children in California: • Asthma prevalence is 1.6 times higher for African-Americans compared to Whites • Rates of asthma emergency department visits and hospitalizations are 5 times higher for African-Americans compared to Whites



### Research Question

- Asthma stakeholders in California are very interested in knowing how much revenue loss is associated with asthma school absences
- We have an estimate of asthma absences from a statewide survey (no other source)
- The department of education knows how much revenue is associated with each student-day

# asthma absences x revenue per student-day = \$ lost

~

### School Revenue

<u>Average Daily Attendance (ADA)</u> – the total number of days of student attendance divided by the total number of days in the school year. A student attending every school day would equal one ADA. Generally, ADA is lower than enrollment. A school district's revenue limit income is based on its ADA.

<u>Revenue Limit</u> – is the district-specific amount of taxes a school district receives per pupil ADA for general education. Other aid might be granted in addition to revenue limit, but only revenue limit is affected by ADA.

ADA is multiplied by the district's revenue limit to determine the actual appropriation the district receives.



### **Revised Equation**

Put Asthma Absences into ADA units:

(# asthma absences/ # days taught) x revenue limit per ADA = \$ lost

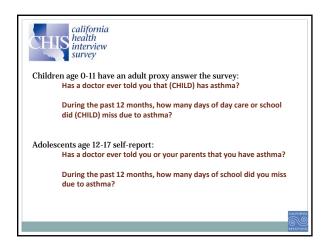
But, funding is determined after the second reporting period (in April). This means that absences after that reporting period don't have any effect on funding. To be conservative:

### Variables Needed

- 1) Number of asthma absences
- 2) Number of days taught per year
- 3) Revenue limit per ADA
- 4) Percent of days included in ADA calculation







### **CHIS Sample and Methods**

- Age 5-17
- Attending public school
- Final N=7,238
- Weighted to CA population
- Use SAS surveymeans and surveyfreq procedures

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### Number of Days Taught per Year

- Ranges across the state from 175-180
- Used average of 177.5 days



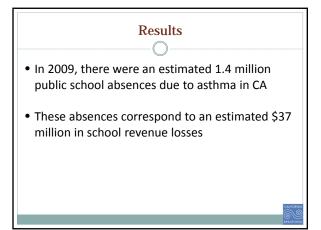
### School Revenue Data

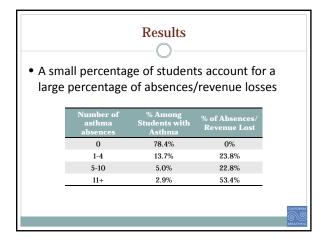
- Base revenue limit by district provided by CA Department of Education
- 2008-2009 School Year (most overlap with 2009 survey months)
- To get overall average for CA, we weighted the district data by enrollment

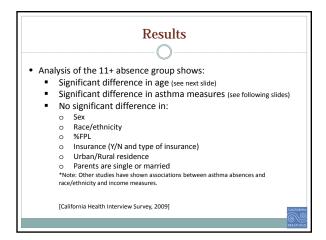
### Percent of Days to Include

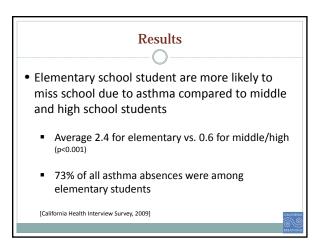
- We don't know when absences occurred
- Estimated the number of asthma absences that might occur Sept-April from the proportion of asthma ED visits that occur by month over the school year among 5-17 year olds (using statewide ED data)
- Ran various scenarios with differing school year lengths and cutoffs for ADA reporting periods
- Best estimate include 78.6% of absences in revenue loss calculations

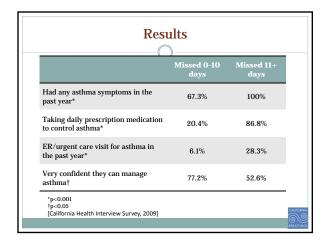


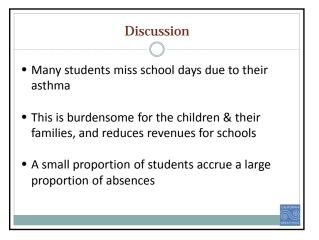












### **Limitations to CHIS Data**

- Survey data are self-reported (or reported by proxy) and subject to recall and social desirability bias
- Low response rates may affect generalizability
- Not representative of those not speaking the 5 given languages
- UCLA determines school type via the Internet, based on the name of the school given by the respondent and the respondent's location

### Discussion



- There are many limitations to these data
- We need a more precise system for counting asthma-related absences
- National literature demonstrates that children with asthma miss more school than their peers, but it is unclear how much more and what factors have the biggest impact on these absences.
   This analysis did not compare the magnitude of absences among children with asthma compared to those without asthma (the data are not available in CHIS).



