A Community-Driven Approach to Physical Activity Promotion for Adolescent Girls Using Text Messaging and Social Media

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, ,	rls, 2-19 years	
Non-Hispanic Wh	ite Latino	
30.7% overweight	38% ove	erweight
14.6% obese	20.9% c	haca
		lucse
Adolescent girls (
	12-19 years) Non-Hispanic	

What we know:

- Obesity increases risk for many serious health problems
- Physical activity is a critical part of the issue
- Girls (especially adolescents) do not get enough physical activity

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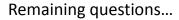
Factors Contributing to Physical Inactivity

- Media-dominated lifestyle
- Transportation
- Urban/suburban infrastructure
- Reduced participation in PE



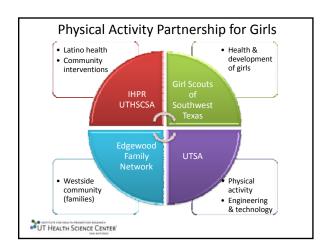


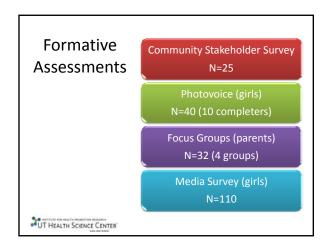




- What would it take to help girls be more active?
- As a community, what can we do to support girls' desires to be physically active?

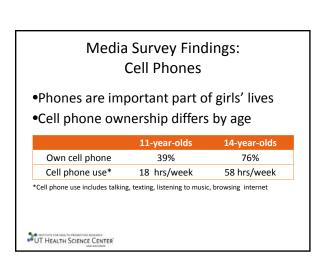


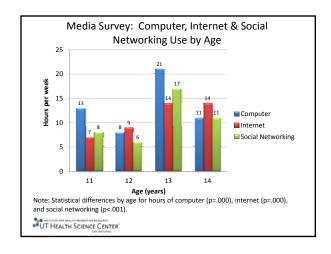


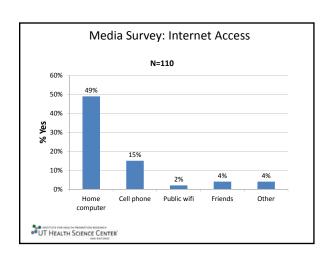




Media Survey Objectives: - Characterize media behavior and physical activity of girls - Inform physical activity intervention incorporating cell phones or other technologies Surveyed: N=110 girls (11-14yrs) from San Antonio's Westside neighborhoods







Media Survey Findings: Social Media

 Internet and social networking sites are popular among older girls, accessed mainly through home computer (rather than mobile phones or computers outside the home)



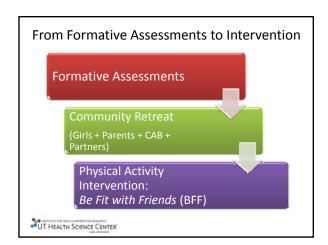


Media Survey Conclusion

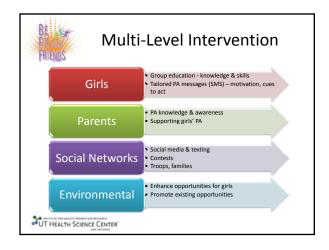
Use of cell phones and social networking holds promise as an effective strategy for engaging girls in improving individual PA behaviors.



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- Study aims:
 - Meet the physical activity recommendation (60 min/day MVPA)
 - Engage in <2 hrs/day sedentary behavior (recreational screen time)
- Behavioral skills:
 - Activity monitoring
 - Goal-setting
 - Getting support for behavior change
- Provide opportunities in a safe, non-intimidating setting for girls to enjoy PA and develop new skills
- Connect girls and families with community resources that promote PA

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BFF Group Education

BFF Group Sessions

- 9 brief education sessions delivered in a group setting by a facilitator
- Draws on knowledge girls already have
- Discussion-focused and highly interactive



Physical Activity Mobile Units

- Introduce fun activities to do with friends
- Facilitators model active behaviors
- Reinforce concepts learned in BFF Sessions
- Active gaming + other







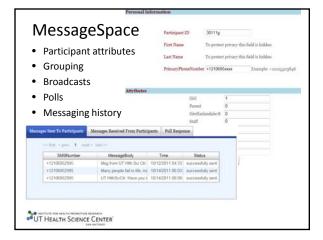
Why SMS?

- Accessible on all cell phones
- · Data connection not required
- Simple low-cost option, easy to use
- Popular among youth



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Lessons Learned: Text Messaging

Participants

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- Of 30 enrolled participants, 26 received texts
 - 5 (19%) participated in 0 polls (2 of these dropped from study)
 - 21 participated in ≥ 1 poll
- Polls
 - 21 polls sent over 16-week intervention (14 knowledge assessments, 7 event evaluations)
 - 29% of girls responded to each poll
 - Girls who participated in polls responded to 7 polls (33%)
- Text Messages
 - A messaging plan is essential to ensure SMS message timing and content coincides with intervention activities

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- It's hard to get "liked" by middle school girls
- Girls' parents "liked" us more than the girls did
- Girls and parents liked seeing their photos online
- It's important to dedicate staff time to posting regularly and responding to posts promptly

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Physical Activity Partnership for Girls

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